



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From 09/01/2024 to 08/31/2025

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization San Angelo ISD

CDN 226903

Vendor ID 1756002404

ESC 15

UEI

070799721

Address 1621 University

City San Angelo

ZIP 76901

Phone 325-947-3838

Primary Contact Raquel Taunton

Email raquel.taunton@saisd.org

Phone 325-947-3838

Secondary Contact Shelly Huddleston

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Phone 325-947-3838

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Raquel Taunton

Title Direc Fed Prog

Email raquel.taunton@saisd.org

Phone 325-947-3838

Signature *Raquel Taunton*

Date 04/23/2024

Grant Writer Name Raquel Taunton

Signature *Raquel Taunton*

Date 04/23/2024

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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RFA/SAS #

701-24-123/293-25

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Continue to support and outreach efforts as well as awareness of McKinney-Vento services to eligible students, staff, and community stakeholders.	San Angelo ISD will continue to utilize the School Service Workers and At-Risk Coordinators that are dedicated to the McKinney-Vento program and students. They will continue to identify and enroll students and continue to provide resources for the students and families. They will also receive more training on monitoring grades and attendance for MV students, as well, as additional support.
Increase access to and awareness of post secondary options.	Provide focused recruitment efforts at middle school to enroll more MV students in dual credit courses and CTE courses. MV campus liaisons will work with students to increase awareness and plan college visits and post secondary training internships that are specific to students interests and career paths.
Need to continue to support the needs of McKinney-Vento students to be successful socially, emotionally, and academically.	San Angelo ISD will continue to provide supplemental services to McKinney-Vento students to close the gaps in their educational experience, including finding resources to provide additional specific school supplies, athletic supplies and other co-curricular activities, as well as additional personal hygiene, items, clothing, transportation options such as bus passes, taxi, or Uber, etc.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By the end of 2023-2024, San Angelo ISD will have served and supported over 230 students that have been previously identified as McKinney-Vento. Additionally, SAISD will utilize policies and procedures in place to identify additional MV students that may have had circumstances change from previous years. The district strives to provide a variety of social services to all MV identified students, to include but not limited to transportation, food, hygiene items, school supplies, clothing, and services within the community that provide services for all homeless neighbors. The District Liaison continues to serve on many community coalitions that provide services to families in need, including the homeless population. Information is shared after every coalition meeting. There are many services for the homeless population, but more awareness of MV students is needed and is being shared.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

1) The District Liaison will revisit McKinney-Vento eligibility information with staff at campuses to increase MV eligibility application submissions based on newly enrolled students from the onset of the new school year or change in circumstances from previously enrolled students. 2) Program staff will begin assessing needs and coordinating services for MV qualified students, including submitting referrals to community agencies, etc for student needs, transportation needs, etc. 3) Provide beginning of year school supplies and hygiene personal items for identified MV students. 4) Systematic review of participant needs, gaps and available resources will be ongoing throughout the school year. 5) Progress and outcomes of homeless students in the program will be tracked and compared to whole student groups to ensure gaps are being addressed. 6) Planning and scheduling for staff training will begin.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

6. Measurable Progress (Cont.)

Second-Quarter Benchmark

District Liaison and campus staff, through a review of data will continue to identify and enroll students and assess attendance and academic performance to determine progress toward the target growth measures. Progress of students will be ongoing. New students will continue to be identified and resources provided, as needed. 50% of all campus staff will have participated in one or more training sessions on MV. Any resources will be monitored including transportation, supplies, etc. Data including feedback from staff trainings and engagement will be reviewed to inform continued improvement and implementation at all campuses and on a district-wide basis.

Third-Quarter Benchmark

SAISD will continue to review student attendance and academic performance to determine progress toward the target growth measures. Individual meetings with MV students will continue, especially in secondary, on progress towards their academic goals. MV campus liaisons will follow up with campus staff after MV trainings to support implementation and strategies and will be available to campus staff upon request to assist with student needs. Data from the program including training results will be incorporated into community training to increase awareness and identification of homeless students. Campuses/staff will continue to identify and qualify potential MV students and continue to identify specific needs and coordinate services as determined. Determine end of year needs for secondary MV students that may be experiencing gaps related to AP testing, college applications, SATs, and/or graduation.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

SAISD maintains a continuous line of communication with all MV students and their families. We understand that situations can change quickly, so continuous communication is required to ensure that students and families are receiving every service that is available within the District's capacity. District data will be utilized to evaluate the program and devise a plan for continuous improvement of the program and to address the unique needs and barriers of targeted homeless students and their families. This information will be shared with all campus staff and community partners and district leadership. Review of program Smart goal targets on attendance and academic achievement will continue quarterly to monitor progress and make program adjustments as needed. Data from community referrals and engagement in community resources including career exploration and participation in post secondary planning will be included by the end of the third quarter to inform continued services and program sustainability. All data will be incorporated quarterly and cumulatively to continue to assess and improve services and systems in order to provide timely and effective interventions that responds to the unique needs of each identified student and family.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

San Angelo ISD's proposed grant activities and services will address the unique academic needs and support equitable outcomes for homeless children and unaccompanied youth. At the beginning of each school year, the McKinney-Vento District Liaison, campus liaisons and school staff will work together to identify needs of eligible students. MV campus liaisons will work with parents, unaccompanied youth, and school staff to address specific attendance barriers including social-emotional needs, as well. Campuses receive training every year to be refreshed on procedures and materials required if a student is to be referred to the program and receive services. Continued efforts to identify and meet the needs are ongoing throughout the year. MV campus liaisons are given a list at the beginning of the school year to follow up on the status of those students identified the previous year. Continuous monitoring of attendance, academic progress, and coordination of services for specific need including but not limited to transportation need to school of origin, special education programs, credit recovery, and other academic or disciplinary interventions are also continued efforts throughout the school year. School liaisons work with the district's counselors, CTE program staff, and college readiness staff and any other staff that are necessary as resources to meet the needs and close the gaps for McKinney-Vento students.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

San Angelo ISD is committed to the education and equitable access of all students, including McKinney-Vento students. Oftentimes, their needs are related to food insecurities, lack of clothing and toiletries, and as far reaching as mental health services. The district leverages community resources to satisfy these needs. Local churches, such as St. Paul Presbyterian, Catholic Outreach, etc, as well as agencies such as Regional Food Bank, Soup Kitchens, Rust Street Ministries, Keepers of Hope, San Angelo Lady Lions, CVCAA, etc often provide food, hygiene items, and clothing requests for these students and families. These days, these agencies are also struggling to meet the demand, as food and gas prices have skyrocketed. The district strives to remove all barriers, within its capacity, to ensure these students are able to reach their full academic potential, regardless of their living situation. One of the barriers that the District aims to remove through the use of grant funds is to be able to fill in the gaps on the needs of these students and families when the agencies are not able to fulfill a request due to limited stock. This additional support aims to decrease barriers that the homeless students face and need to overcome to continue on their academic journey. SAISD provides tutoring to any student in need of assistance, including MV students. The CTE program strives to provide a comprehensive program that begins at the elementary level to ensure that students have early opportunities to engage in exploration that leads to goal setting and pursuit of a career pathway best suited to their unique needs and talents. At the secondary level, students have access opportunities to complete industry-based certifications and actively explore secondary programs in college and technical areas. Partners include: Shannon Medical and Ethicon, a Johnson and Johnson company, plus various businesses that specialize in electrical and mechanical opportunities. Other community partners that provide services/resources for our MV students and families, include: La Esperanza Clinic, provides health and dental services, Lions Charities provides eye exams, and glasses. United Way provides a variety of services including hotel vouchers for homeless families in emergency situations, books to enrich literacy, and Jr. League provides a clothing through a clothing closet. Our MV campus liaisons utilize these partners on a regular basis for our families and students, to fulfill immediate needs. District Liaison works closely with these agencies.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

SAISD coordinates services for all McKinney-Vento students based on their individual needs. The district provides school supplies, personal hygiene kits, clothing and school uniforms as needed, transportation, assistance in obtaining birth certificates, summer reading, referrals to agencies for families that need assistance with subsidized child care, School Service Workers at the elementary level and At-Risk Coordinators at the secondary level that work directly with the homeless families and unaccompanied youth to assist them in acquiring the social services they need. The homeless reservation/set-aside amount is determined by the District and is based on reasonableness and necessity. The district reviews other funding sources available and reviews previous year expenditures and decides how much funding to allocate from the Title 1 reservation. Annual training is provided for district and campus staff annually, and throughout the year, as needed to maintain a working knowledge of policies and procedures in place to support the homeless students, including identification, enrollment, and transportation processes. SAISD exhibits due diligence to ensure the continuation of equitable access to programs and activities available to homeless students, as part of the District's strategic goals to provide equitable access to all students.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

San Angelo ISD is committed to the education and equitable access for all students, including all homeless children and unaccompanied youth. As part of promoting attendance and academic success, SAISD maintains constant communication with MV students and their families in order to maintain current knowledge of the family or unaccompanied youth's situations and provide the services needed. On the onset of a homeless circumstance, the campus liaison will meet with the family or unaccompanied youth to review their application and services that will meet their needs. If transportation is needed, a transportation request is initiated by the parent and/or campus liaison. During this request process, transportation procedures are explained to ensure consistent transportation is available. Welcome packets with campus information, community resources, etc are given to the families and unaccompanied youth to ensure they are well informed of activities, campus/district calendar, reporting attendance, etc. Training on identification and eligibility are reviewed throughout the school year and campus staff are ~~is~~ specifically trained to recognize the characteristics of a potential homeless students so they may begin a dialogue with the family or student to inquire if and how the campus can assist and break any stigmas the family may have regarding accepting services and benefits.

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10. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

San Angelo ISD adheres to the following procedures to successfully identify and enroll homeless students and unaccompanied youth: 1) At enrollment, all new and returning students families and unaccompanied youth complete online enrollment that includes a form (SRQ) that includes 4 questions in reference to student residency. If they checked "yes" to anyone of these questions, the MV campus liaison will contact each one to determine eligibility by asking more specific questions about their situation and explain McKinney-Vento. Once identified as eligible, services begin. Campus liaisons also receive a list of previous year identified homeless students that they follow up with to determine status of current situation. This process happens after Christmas Break and Spring Break as well, as situation changes can happen quickly. As the campus liaisons meet with families or unaccompanied youth they determine needs and provide resources to meet that need. If students become homeless at anytime throughout the school year, meetings are held with the family as well to determine needs. If there are younger children not eligible to attend the district, they are referred to early childhood programs in the area. The District Liaison serves on community coalitions, including the Homeless Coalition, and information is shared if they find school age children or younger in encampments in the city. Follow-up is then completed to ensure they are enrolled in the district or referrals made to early childhood programs.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

Annual training is provided through recorded videos that are part of the district-wide compliance courses required for all staff in all areas and departments to complete. In-person face to face trainings are also provided to front office personnel during the District's People, Purpose, Passion series in July, on the identification and enrollment procedures to prepare staff for the start of the school year. Campus Liaisons are trained continuously throughout the year and have multiple opportunities to attend MV training at conferences, Region Center trainings, and webinars. The District's Federal Programs Department offers ongoing support through calls, visits, monthly meetings, emails, sharing community partner activities/resources/information, etc to address questions. A bring back train staff model is provided as anyone that attends MV trainings comes back and trains others throughout the school year in order to assist in the identification and enrollment of homeless students. The district also has maintained working partnerships with numerous service providers and community agencies to establish a system to help identify all families in need and network to offer a variety of social services to any student identified as homeless.

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10. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

The SAISD McKinney-Vento program has systems in place with each campus both elementary and secondary. We understand that elementary campuses will have specific needs that differ from the secondary, but all will participate in annual training regarding the MV program and identification processes. Program staff will continue to monitor academic progress of each identified student and coordinate services that arise, including academic interventions, discipline, transportation to school of origin, social services, mental health services, tutorial opportunities, and any other need hindering their social, mental or academic well-being. Campus liaisons will coordinate with other special program services as applicable to coordinate target services, bridge program support services, etc. Continued communication with families and unaccompanied youth will continue with campus liaisons to keep them informed as well as receive key information regarding circumstances and resources available.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

McKinney-Vento training is provided annually and throughout the year as needed for review, with campus liaisons, and other campus staff as part of the identification process of MV students. Campus staff work together with the campus liaisons to coordinate services that are specific to each homeless child or unaccompanied youth. The ultimate goal is to provide an environment to foster equitable outcomes of every student to have a successful experience socially, mentally, and academically. A checklist will be utilized to monitor each student's attendance, academic progress, including interventions and credit recovery, transcript reviews, and other gaps identified in order to navigate and achieve graduation as any other student would be afforded. Campus liaisons and other staff are in constant communication with families and unaccompanied youth to foster the best outcome for the student. Program funds are budgeted to support the district's efforts, including transportation, School Service Workers and At-Risk Coordinators to help monitor the progress of the students, supplies for school and personal hygiene. Secondary students more time on monitoring on-time promotion and graduation is of the utmost importance and remain to be a high priority to be addressed by program staff along with college and career readiness, CTE staff, and other campus staff.

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11. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Testing costs and fees and dual credit fees, if needed	\$500
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	additional contracted transportation services, if needed-bus passes, taxi, Uber	\$1,000
7.		
8.		
9.		
10.		

Supplies and Materials

11.	School supplies, hygiene products, and school clothing/uniforms as need arises	\$10,000
12.	emergency food	\$2,000
13.		
14.		

Other Operating Costs

15.	travel for college visits	\$500
16.	printing of training materials	\$346
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

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